

Plainview Elementary

16002 Highway 102
Patrick, SC 29584

Grades	PK-6 Elementary School	
Enrollment	196 Students	
Principal	Paul Anderson	843-498-6633
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	24	71	7	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Unsatisfactory	Yes
2006	Average	Average	Yes

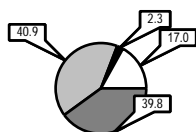
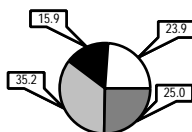
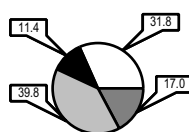
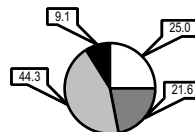
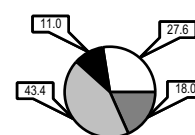
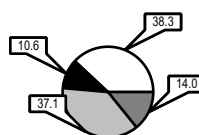
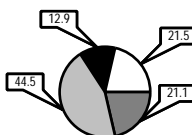
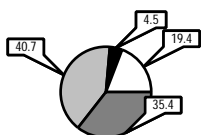
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	92	100.0	17.0	40.9	39.8	2.3	56.8	Yes	Yes
Gender									
Male	40	100.0	22.2	38.9	36.1	2.8	55.6	N/A	N/A
Female	52	100.0	13.5	42.3	42.3	1.9	57.7	N/A	N/A
Racial/Ethnic Group									
White	87	100.0	16.5	41.2	40.0	2.4	57.6	Yes	Yes
African American	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	75	100.0	13.9	36.1	47.2	2.8	65.3	N/A	N/A
Disabled	17	100.0	31.3	62.5	6.3	0.0	18.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	92	100.0	17.0	40.9	39.8	2.3	56.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	92	100.0	17.0	40.9	39.8	2.3	56.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	52	100.0	31.3	37.5	27.1	4.2	45.8	Yes	Yes
Full-pay meals	40	100.0	0.0	45.0	55.0	0.0	70.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	92	100.0	23.9	35.2	25.0	15.9	48.9	Yes	Yes
Gender									
Male	40	100.0	27.8	33.3	22.2	16.7	47.2	N/A	N/A
Female	52	100.0	21.2	36.5	26.9	15.4	50.0	N/A	N/A
Racial/Ethnic Group									
White	87	100.0	23.5	34.1	25.9	16.5	49.4	Yes	Yes
African American	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	75	100.0	12.5	38.9	29.2	19.4	58.3	N/A	N/A
Disabled	17	100.0	75.0	18.8	6.3	0.0	6.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	92	100.0	23.9	35.2	25.0	15.9	48.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	92	100.0	23.9	35.2	25.0	15.9	48.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	52	100.0	31.3	35.4	20.8	12.5	41.7	Yes	Yes
Full-pay meals	40	100.0	15.0	35.0	30.0	20.0	57.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	92	100.0	31.8	39.8	17.0	11.4	28.4
Gender							
Male	40	100.0	36.1	27.8	25.0	11.1	36.1
Female	52	100.0	28.8	48.1	11.5	11.5	23.1
Racial/Ethnic Group							
White	87	100.0	30.6	40.0	17.6	11.8	29.4
African American	4	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	75	100.0	22.2	43.1	20.8	13.9	34.7
Disabled	17	100.0	75.0	25.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	92	100.0	31.8	39.8	17.0	11.4	28.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	92	100.0	31.8	39.8	17.0	11.4	28.4
Socio-Economic Status							
Subsidized meals	52	100.0	43.8	31.3	14.6	10.4	25.0
Full-pay meals	40	100.0	17.5	50.0	20.0	12.5	32.5

Social Studies							
All Students	92	100.0	25.0	44.3	21.6	9.1	30.7
Gender							
Male	40	100.0	30.6	30.6	25.0	13.9	38.9
Female	52	100.0	21.2	53.8	19.2	5.8	25.0
Racial/Ethnic Group							
White	87	100.0	24.7	43.5	22.4	9.4	31.8
African American	4	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	75	100.0	18.1	45.8	25.0	11.1	36.1
Disabled	17	100.0	56.3	37.5	6.3	0.0	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	92	100.0	25.0	44.3	21.6	9.1	30.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	92	100.0	25.0	44.3	21.6	9.1	30.7
Socio-Economic Status							
Subsidized meals	52	100.0	41.7	39.6	12.5	6.3	18.8
Full-pay meals	40	100.0	5.0	50.0	32.5	12.5	45.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	23	100.0	4.5	18.2	63.6	13.6	77.3
	4	25	100.0	16.7	41.7	41.7	0.0	41.7
	5	18	100.0	41.2	29.4	29.4	0.0	29.4
	6	24	100.0	36.4	22.7	36.4	4.5	40.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	28	100.0	11.1	25.9	59.3	3.7	63.0
	4	20	100.0	0.0	40.0	55.0	5.0	60.0
	5	25	100.0	34.8	52.2	13.0	0.0	13.0
	6	19	100.0	22.2	50.0	27.8	0.0	27.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	23	100.0	18.2	45.5	27.3	9.1	36.4
	4	25	100.0	33.3	37.5	25.0	4.2	29.2
	5	18	100.0	29.4	41.2	17.6	11.8	29.4
	6	24	100.0	13.6	40.9	22.7	22.7	45.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	28	100.0	18.5	44.4	18.5	18.5	37.0
	4	20	100.0	5.0	35.0	25.0	35.0	60.0
	5	25	100.0	47.8	30.4	17.4	4.3	21.7
	6	19	100.0	22.2	27.8	44.4	5.6	50.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	23	100.0	22.7	45.5	31.8	0.0	31.8
	4	25	100.0	45.8	33.3	16.7	4.2	20.8
	5	18	100.0	41.2	29.4	11.8	17.6	29.4
	6	24	100.0	36.4	9.1	27.3	27.3	54.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	28	100.0	18.5	59.3	14.8	7.4	22.2
	4	20	100.0	10.0	55.0	30.0	5.0	35.0
	5	25	100.0	56.5	26.1	4.3	13.0	17.4
	6	19	100.0	44.4	11.1	22.2	22.2	44.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	23	100.0	9.1	40.9	36.4	13.6	50.0
	4	25	100.0	33.3	45.8	16.7	4.2	20.8
	5	18	100.0	29.4	41.2	17.6	11.8	29.4
	6	24	100.0	31.8	27.3	13.6	27.3	40.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	28	100.0	25.9	44.4	25.9	3.7	29.6
	4	20	100.0	10.0	40.0	35.0	15.0	50.0
	5	25	100.0	39.1	43.5	8.7	8.7	17.4
	6	19	100.0	22.2	50.0	16.7	11.1	27.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 196)				
First graders who attended full-day kindergarten	88.5%	Down from 100.0%	100.0%	100.0%
Retention rate	3.7%	Up from 3.0%	2.7%	2.8%
Attendance rate	96.2%	Up from 95.3%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 6.7%	0.0%	0.0%
Eligible for gifted and talented	14.7%	Down from 14.9%	10.7%	10.4%
On academic plans	47.0%	N/AV	38.4%	33.6%
On academic probation	31.8%	N/AV	1.6%	1.0%
With disabilities other than speech	9.9%	Down from 10.9%	8.1%	7.5%
Older than usual for grade	1.2%	No change	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.6%	0.0%	0.0%
Teachers (n= 14)				
Teachers with advanced degrees	42.9%	Down from 50.0%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.2%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.8%	Down from 85.5%	88.3%	87.3%
Teacher attendance rate	95.6%	Up from 94.2%	94.8%	94.9%
Average teacher salary	\$42,056	Up 1.3%	\$42,508	\$42,485
Prof. development days/teacher	13.2 days	Down from 16.9 days	14.0 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 15.1 to 1	18.4 to 1	18.6 to 1
Prime instructional time	90.0%	Up from 88.0%	89.4%	89.7%
Dollars spent per pupil*	\$6,862	Up 0.8%	\$6,338	\$6,557
Percent of expenditures for teacher salaries*	66.1%	Up from 66.0%	63.5%	64.0%
Percent of expenditures for instruction*	71.1%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Plainview Elementary School provides excellent service for students from Pre-Kindergarten to 6th grade. Our mission is to provide our children with a solid educational foundation and to offer to the community the resources to enhance parenting skills.

During the 2005-2006 school year, Plainview Elementary accomplished the following:

We achieved our 22nd year of SACS Accreditation, having undergone a Peer Review Team review in the spring of 2005.

Plainview met the Adequate Yearly Progress Goals for the second consecutive year, becoming a school of choice.

An Artist-in-Residence introduced students to the art of clay sculpturing.

Approximately \$13,000 was raised at our annual Halloween Carnival.

More than \$18,000 was raised for a walking track and new playground equipment.

Fifteen Junior Beta Club Members attended the State Convention.

Students earned 6761 Accelerated Reader points.

Plainview Elementary School continues to strive to be a community school, providing our children and their parents an excellent place to grow and be challenged.

Paul Anderson, Principal

Betty Howle, School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	14	18	16
Percent satisfied with learning environment	100.0%	72.2%	68.8%
Percent satisfied with social and physical environment	100.0%	72.2%	80.0%
Percent satisfied with school-home relations	85.7%	61.1%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.